**Quick historical overview of how English prepared for AB705:**  
  
>Created open-access one-level below transfer in Fall 2013.

>Offered last English class that was two-levels below transfer in Fall 2017.

>Started a two-year “co-req” pilot in Fall 2015 and went full-scale in the second year of the pilot.    
>Offered the last English one-level below transfer course in Spring 2019.

>Used a banked 5-unit transfer-level English course with new placement parameters that articulated with UC & CSU to offer more class-time and support (now English 105: “Composition with Support”).  
  
  
**Methods the English Department has used to successfully transition:**  
  
>**AB705 COMPLIANCE:**  We began the work to transition to offering only transfer-level classes in Fall 2017 and offered the last one-level below transfer in Spring 2019 in preparation for the Fall 2019 compliance deadline.  Now 100% of non-ESOL (ELL) students have access to transfer-level English.    
  
>**PROFESSIONAL DEVELOPMENT:** Before the law went into effect, all instructors teaching English 105 (the transfer-level English class with added support/time) had taken a professional development series (30-plus hours) that focused on pedagogy and affective domain and this was faculty designed and led.  
  
 >**ON-GOING WORKSHOPS:**We are presently designing and delivering AB705-centered workshops to continue pedagogical support for faculty.  
  
 >**TUTORING SUPPORT:** There are some embedded tutors and supplemental instructors/tutors for English 105.  
  
 >**TECHNOLOGY SUPPORT:** Two chrome carts have been approved and ordered for hands on writing and researching in the classroom.  
  
 **What could we accomplish with increased funding?**  
>Embedded Supplemental Instructors and/or tutors for more sections of English 105.  
>Embedded counseling enabling counselors to come into class at strategic points.  
>Embedded librarians moving away from traditional informal literacy workshops held on 1 or 2 occasions and separately in the library and instead integrate the librarians into the course.   
>Design a Word Jam boot camp.