**Meeting with Cabinet (9/25/19) in Preparation for Legislative Site Visit**

Dr. Jackson led by saying the legislators visiting would like to see a “good, bad and the ugly” report from the practitioners themselves (faculty).  
  
**Goal of this meeting:** to set parameters of time and topics for the 1-hour presentation on October 16th.  
  
**Advice:** The best way to couch the conversation is to use the College Redesign as a framework to show how all the parts of connected, holistic and integrated.

**Areas to highlight:**

1.      Raise the profile of Skyline College and lead the way through Comprehensive College Redesign

2.      Highlight focus on completion through Promise Scholars Program

3.      Demonstrate connection and collaboration across the college

4.      Integrate budget to support vision into the conversation (Institutional support able to sustain programs)

5.      Demo college's ability to be innovative by not adhering to the 50% law - working session/retreat w/ board about 50% law, SMCCD not in compliance

**Areas the legislators have said they are interested in:**--How is faculty collaborating? How was faculty brought in?   
--Guided pathways (and the 9 Learning Communities)  
-- Student success and persistence rates?   
--How did you engage the campus?

**Proposed agenda (1 hour allotted):**(advice have 3-4 bullets each and 1-3 slides. Can also give materials ahead of time but not too much)

**English/ESOL and Math start the conversation**

·        Overview of what we're doing

o   Engineering Tech Scholars - how do you scale up practices from boutique programs. They will see the physical space. Closest to student success team and coming together of guided pathways/redesign.

§  Retention specialist

§  Instructors teach same students

§  Dedicated counselor

§  Dedicated space

**Then move into the more innovative aspects**

·        Adult school partnerships/levels/different teaching - MOU - ESOL

**Professional Development - what would it look like, what is needed**

·        Differentiated teaching - will be a transformative teaching and learning piece

**What's happening in our areas TLC/DRC**

·        DRC - EAC

o   Innovative support in Math courses in both SLAM and BSTEM

o   Courses to building foundational skills, integrating assistive technology and moving towards universal design

 Highlighting how we're grounded in student equity, student success

·        Started efforts before legislation - how long ago did we start this?

Learning communities and guided pathways

·        PACE learning community

What materials to provide?

·        Send any potential materials to Cherie

Rehearsal 2 days before the presentation on 10/14: not to script it but make sure no redundancies

**FOCUS:** Here's what we're doing? Here's what we would do with additional funding?

Assessment

·        Need to properly assess the ESOL students

·        Here's what the process actually looks like for students?

Los Medanos is the other college being visited

Dept. of Finance will be there

·        Performance based funding - moving towards

Skyline College and Sierra College - not using the 4 pillars of Guided Pathways, didn't see the need to adopt a framework that wasn't in line with what we're doing, being highlighted as a strength

75% is on instructional and instructional support (IA-s do not count towards 50%)

Executive summary to help guide them through

**Send PowerPoints to Cherie by Oct. 4th**

Possibly change the Leadership team meeting/rehearsal to October 8th from 2-4:30pm. Cherie will let us know.