

College of San Mateo
Official Course Outline

1. **COURSE ID:** LIT. 220 **TITLE:** Introduction to World Literature **C-ID:** ENGL 140 (ENGL/LIT 180)
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
Method of Grading: Letter Grade Only
Prerequisite: Eligibility for ENGL 100 or ENGL 105

2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: CSU; UC
AA/AS Degree Requirements:
 CSM - GENERAL EDUCATION REQUIREMENTS: E2b. English, literature, Speech Communication
 CSM - GENERAL EDUCATION REQUIREMENTS: E2c. Communication and Analytical Thinking
 CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities
CSU GE:
 CSU GE Area C: ARTS AND HUMANITIES: C2 - Humanities (Literature, Philosophy, Languages Other than English)
IGETC:
 IGETC Area 3: ARTS AND HUMANITIES: B: Humanities

3. **COURSE DESCRIPTIONS:**
Catalog Description:
 Study of World Literature and texts (poetry, prose, drama and film) from antiquity to the present with a focus on major authors representing literary traditions world-wide. Lectures, discussions, and recorded readings.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
 Upon successful completion of this course, a student will meet the following outcomes:
 1. Demonstrate familiarity with a variety of representative works of world literature, identifying major literary, cultural, and historical themes.
 2. Present a critical, independent analysis of themes in one or more works of world literature in the form of a project, paper, or presentation.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
 Upon successful completion of this course, a student will be able to:
 1. Analyze literary works from all genres to identify major themes
 2. Create independent critical response to literary works
 3. Identify the context of major works of World Literature
 4. Discuss a broad range of authors from literary traditions world-wide
 5. Assess the impact of changing social values and historical developments on literature from around the world
 6. Recognize and analyze metaphoric language, symbolism and other literary concepts

6. **COURSE CONTENT:**
Lecture Content:
 1. Introduction to World Literature covers international literary and textual traditions and criticism from antiquity to the present in a regional context. Students will learn of changes in literary forms and styles across continents and cultures in the course of studying works of fiction, drama, poetry and film as well as some expository writing. While representative works from the Western canon will be included, the instructor will focus on introducing students to works in English translation by prominent authors from historically unrepresented literary traditions, including voices from Asia, Africa, Latin and South America and the Middle-East.
 2. Literature from Asia: Lao Tzu, the Mahabaratha, Bhagavad Gita, Lady Murasaki, Rabindranath Tagore, Bei Dao, Narayan, Arundhati Roy,
 3. Literature from Africa and the Middle East: Gilgamesh, The Arabian Nights, Jalaluddin Rumi, Bessie Head, Nazim Hikmet, Chinua Achebe, Yahuda Amichai, Naguib Mahfous
 4. Literature from Europe: Homer, Dante Aligheri, William Shakespeare, Miguel de Cervantes, Charles Baudelaire, Anton Chekov, Franz, Kafka, Czeslaw Milosz, Albert Camus, Milan Kundera, Italo Calvino

5. Literature from Latin America and the Caribbean: Sor Juana Inés de la Cruz, Jorge Luis Borges, Pablo Neruda, Gabriel García Márquez
6. Literature from the United States and Canada: Native American texts, Edgar Allen Poe, Emily Dickinson, Eugene O’Neil, Sylvia Plath, Margaret Atwood, Raymond Carver, Anne Hébert
7. Literature of Colonialism, Post-Colonialism and Diasporas: Joseph Conrad, Ngugi wa Thiong’o, Athol Fugard, Albert Camus, V.S. Naipal, Bharati Mukherjee, David Henry Huang
8. Writing of critical papers

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Critique
- C. Discussion
- D. Other (Specify): • Lectures: Instructor gives an oral presentation to introduce students to a new work, historical concept, or author. • Inductive Presentations: Instructor provides students with an array of data from which they draw general conclusions about a work, author, time period, skill set, or other course material. • Guided readings: Students read and interpret specific works with instructor guidance (questions). • Journal work: Students write journal entries in response to specific questions. • Student discussions: Student led oral discussion based on journal reading and other class activities; structured small-and large-group interaction. • Dramatic presentations: Recorded readings/dramatizations of appropriate material (e.g. plays, poetry readings, film adaptations) • Collaborative/Individual projects: Student-initiated projects into coursework or course- related material (research, drama, presentations, etc.)

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Journal work: students write journal entries in response to specific questions.

Reading Assignments:

Guided readings: Students read and interpret specific works with instructor guidance(questions).

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Exams/Tests
- C. Group Projects
- D. Homework
- E. Oral Presentation
- F. Papers
- G. Portfolios
- H. Projects
- I. Quizzes
- J. Research Projects
- K. Written examination
- L. • Essays: Critical essays to demonstrate completion and understanding of material and independent critical analysis of literary works. • Exams and quizzes: In-class and/or take-home examinations to demonstrate understanding of material. • Oral presentations: Active participation in class discussions to demonstrate understanding of material and independent response to literary texts. • Journals: Written responses to assigned readings to demonstrate completion and understanding of material and to aid student in synthesizing course works and themes.

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Davis, Paul et al ed.. *The Bedford Anthology of World Literature*, Compact ed. Boston: Bedford/St. Martin’s, 2009

Other:

- A. Students should read at least one full-length work. Suggested texts (note that some full-length works are reprinted in part or in whole in various publishers’ anthologies):
The Bhagavad Gita.
Lao Tsu. Tao Te Ching.
The Arabian Nights: Tales from a Thousand and One Nights.

Dante, The Inferno.
Sor Juana de la Cruz. Selected Writings.
Voltaire, Candide.
Cao, Xueqin. Story of the Stone: The Golden Days.
Dickens, Charles. Great Expectations.
Tolstoy, Leo. The Kreutzer Sonata.
Chopin, Kate. The Awakening and Selected Stories.
Kafka, Franz. The Castle.
Greene, Graham, The Quiet American.
Achebe, Chinua Things Fall Apart.
Roy, Arundhati The God of Small Things.
Kundera, Milan. The Book of Laughter and Forgetting.
Fugard, Athol. Master Harold and His Boys
Mahfous, Naguib. Palace Walk.
Máquez, Gabriel García. One Hundred Years of Solitude.
Mishima, Yukio. Spring Snow.

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Course Originator: Daniel Keller