**Literature Rotation Discussion – March 1, 2021**

With: Timothy Maxwell (CSM), Doniella Maher (Cañada) and Rachel Bell (Skyline)

Challenges: CSM is not doing any lit classes online as they want to build a community. Cañada has had trouble filling Lit classes.  Skyline has also had this trouble which why we have only been offering the Lit classes 100% online.  We all said we struggle with having 10-12 students and asking for exceptions of class sizes.  We don’t want to make it a habit of canceling Lit classes or students will avoid them.  But we need to have Lit classes for our English majors.  We need to figure out a strategy to ask administrators to back to this program better.

Other challenges: At Skyline, faculty comp load makes it very difficult for full-time faculty to teach literature classes, so historically this has been taught almost exclusively by adjunct. This does not support a campus climate to grow English as a major. Cañada has similar struggles.  However, CSM full-time faculty do not need to contend with this as their English full-time faculty have part of their teaching loads tutoring in the Learning Center, so they do not have to worry about maintaining 100% comp classes to keep a 4-class teaching load.  As a result, they have a stronger Lit program, they are able to offer the core Lit classes required for the English major (American, British Lit and Shakespeare) regularly and they fill.

**Decisions:**
(1) Go back to our Deans, share what we discussed and confirm our literature offerings.
(2) Meet again in 2 weeks to look again at the Fall 2021 offerings (and beyond)
(3) Discuss “big picture” plans to keep our offerings coordinated and to further promote literature classes.  Also, to create better campus environments that create/promote English majors. We could coordinate to make it a “district” program. And we could create shared publications of our Literature classes and the English major.