Notes from meeting about Supplemental Instruction on 10-21-19  
 Attendees: Chelssee, Gavin and Rachel  
  
**Challenges:**  
SI for English has low attendance (all voluntary for students)  
Gavin asked the SI leaders why and they said it’s a repeat of class materials—already lots of groupwork in class, asking students to do a lot more of the same.  
  
Need to change or restructure  
Embedded tutoring more successful but not the answer for SI  
Right now SI attend all classes (like tutors)  
Need to better connect Gavin, teachers and Sis  
Need more faculty to actively suggest leaders and tutors from their classes (but first talk to students to see if interested)   
  
One proposal: Align some English course curriculum with shared SI leaders  
  
**Now and past:**  
Right now Sis in English = 4 in Engl 105 and 1 in Engl 100  
3 embedded tutors 105, 1 in 110  
Instructors who have had SIs in the past: Jarrod, Rob, Courtney, Lucia, Chris, Susan Z, Andrew M, Nathan, Michael, Liza

**Meeting Outcomes:**>Chelssee will come for the first 15 minutes of the English Meeting on Nov 1st to discuss specific ways TLC can offer support for English faculty and their students.  
>Chelssee will hand out mini-flyers that faculty can use as invitations for the students in their classes they would recommend for SI leaders and embedded tutors  
>Gavin will attend the first 30 minute of the English December 6th to brainstorm/discuss approaches for S.I. and get faculty input.