



# Skyline College: January 19, 2016 Flex Day Workshops/Activities

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To help us in our planning, please register for your workshops by this link:  
<https://surveys.smccd.edu/n/flexdaysp16.aspx>

## Morning Activities

- 8:00 – 8:30 • **Coffee/Tea – Bldg. 1, Skyline College Theater Lobby**
- 8:30 – 9:00 • **“Spring Opening Day Welcome & Remarks”** (Dr. Regina Stanback Stroud, Skyline College President) – **Bldg. 1, Skyline College Theater**  
Skyline College President, Dr. Regina Stanback Stroud, will kick off the Spring semester with a welcome and introductions.
- 9:00 – 11:00 • **“The Skyline College Promise – Campus Forum”** (Dr. Regina Stanback Stroud, Skyline College President; other Skyline College Administration tbd) – **Bldg. 1, Skyline College Theater**  
Skyline College has made a promise to its students and community that they can get in, get through, and get out... on-time, according to their educational goals. This campus forum is an opportunity to learn more about the Skyline College Promise and the programs and services being considered that will disrupt the structures, systems, and processes that have created barriers to our students’ success. The Skyline College community will be invited to engage in dialogue and discussion about what implementing the Skyline College Promise will look like, and how it will require the engagement, commitment, and focus of our campus.
- 11:15 – 12:15 • **“Autism 101”** (Melissa Matthews DRC Coordinator/Counselor; Bryan Fauth, CSU East Bay College Link Program Coordinator) – **Bldg. 7, Rm. 7106**  
Skyline College, along with colleges across the country, has seen a recent increase of students on the autism spectrum. Learn how adults with autism may present in the college classroom and some common interventions for working with this unique population. A representative from CSU East Bay’s College Link Program will be on hand to discuss their innovative program for supporting students with autism.

Presenter Bryan Fauth has coordinated the College Link Program since October 2012. He joined the program as an Academic Coach in April 2011. Fauth is very familiar with the CSUEB campus; he completed his B.A. in Human Development in 2009 at CSUEB and is nearing completion of his M.S. in Special Education. Fauth has worked with individuals diagnosed with ASD for the past decade with the College Link Program, as a Behavioral Interventionist, and Challenger Baseball Coach. Fauth is very proud of how much College Link has grown during his time with the program.

- 11:15 - 12:15** • **“Faculty Evaluations Training”** (Evaluation Guidance Committee members: Joe Morello, Dean Kinesiology, Athletics, & Dance; Kate Browne, Skyline Academic Senate President/ECE Professor; Joaquin Rivera, AFT/Chemistry Professor) – **Bldg. 7, Rm. 7104**  
 Skyline College’s Evaluation Guidance Committee will facilitate this training to provide an overview of Appendix G (Faculty Evaluation Procedures) and the processes in place for faculty evaluations. Training is particularly critical to your understanding of the evaluation process and your role as administrators, evaluators and/or evaluatees in the process. Timelines, observations, the student survey, dean’s assessment, mandatory self-assessment, and portfolio will be reviewed.
- 11:15 - 12:15** • **“Title IX/Mandated Reporter Training”** (Eugene Whitlock, Vice-Chancellor of Human Resources) – **Bldg. 6, Rm. 6203**  
 Under Title IX (the federal law that broadly prohibits discrimination based on gender in the educational setting), all District employees must participate in training so that they: 1) know how to respond appropriately to reports of sexual violence, and 2) understand their reporting obligations. This mandatory training includes practical information about how to prevent and identify sexual violence; the behaviors that may lead to and result in sexual violence; the attitudes of bystanders that may allow conduct to continue; the potential for re-victimization by responders and its effect on students; appropriate methods for responding to a student who may have experienced sexual violence; and the impact of trauma on victims. In addition, under California law, District employees who come into regular contact with minors must be trained on their “mandated reporter” responsibilities. This training will teach employees how to recognize the signs of child abuse and how to make a report when they suspect child abuse.
- 11:15 - 12:15** • **“A Taste of Canvas LMS”** (Ricardo Flores, Instructional Technologist) – **Bldg. 2, 2117B**  
 Skyline College will be switching from Moodle to Canvas as our LMS. We are projected to join other California Community Colleges in the OEI’s Cohort 2 of Canvas adoption. There is much excitement about this at the state level because Canvas is an easy-to-use, cloud-based learning management system (LMS) that connects all the digital tools and resources teachers use into one simple place. Canvas integrates seamlessly with hundreds of apps, empowering teachers and students with countless tools to make teaching and learning easier and more fun. The CTTL is offering early introductory Canvas workshops this Flex Day. Join us as we “kick the tires” and start getting a sense of how Canvas compares to Moodle. This workshop will be part overview, part hands-on, and part Q&A.

## Afternoon Activities

- 12:30- 1:30** • **Skyline College Employee Lunch** – **Bldg. 6, Student Lounge**
- 1:45 - 2:45** • **“Keeping Foster Youth in the Conversation”** (Soledad McCarthy, Guardian Scholars Program Coordinator) – **Bldg. 7, Rm. 7106**  
 Participants of this workshop will be given some light data on foster youth, including current college success statistics, our Guardian Scholars Program, and how many foster youth we currently serve on campus. The workshop will also include tips that might help us "keep foster youth in the conversation," information about possible triggers for foster youth, and ways to promote success for this student population.

- 1:45 - 2:45
- **“Ready, Set, Go: Practical Strategies for Engaging Students”** (Jessica Hurless, Communications Professor; Nina L. Floro, Professional Development Coordinator/English Professor) – **Bldg. 7, Rm. 7104**  
 Student engagement goes beyond class discussions and group work. It is meaningful, student-centered activity in which students not only interact with each other and the teacher, but also with the material they are learning. Establishing a climate that engages students in their learning need not be cumbersome or time consuming, nor does it require you to completely change your curriculum. Participants in this workshop will learn several practical strategies that promote student engagement and that can be adapted in various disciplines.
- 1:45 - 2:45
- **“Classroom & Campus Crisis Training”** (Tom Maloney, Public Safety Consultant; Jim Vangele, Chief Public Safety Officer) – **Bldg. 6, Rm. 6202**  
 With the shared goal of developing an increased capacity to respond effectively in emergencies, the Public Safety Department asks everyone to **THINK ON YOUR FEET** as we begin the new year. In virtually any emergency, quick thinking is imperative for survival. We have every faith in the ability of faculty and staff to think on their feet to quickly determine the best course of action. Choices may include getting off campus, hiding, implementing Lockdown/Barricade or even, in the most extreme of situations, fighting an assailant. This brief training will help faculty and staff to think clearly in the midst of a chaotic scene. Our topic is to re-introduce you to **The Big Five**; the five immediate action response protocols for school emergencies throughout San Mateo County that has been adopted for countywide implementation.
- 1:45 - 2:45
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- 3:00 - 4:00
- **Optional meetings as determined by programs and groups – various locations (Check with your group.)**