

Spring 2016

**Course:** ESOL 830: English for Speakers of Others Languages III

**Section:** AB      **Room:** 8226      **Time:** MWF 11:10-1:00

**CRN:** 35165

**Units:** 6 (non-transferable credit course not applicable to AA degree)

**Teacher:** Garry Nicol

**Office:** 8215      **Office Hours:** MW 1:00-3:30 or by appointment

**E-mail:** nicol@smccd.edu

**Web site:** <http://www.smccd.net/accounts/nicol/index.html>

**Office Telephone:** (650) 738-4361

**Required Texts:**

1. Warner, Patricia K., *Mosaic 1 Grammar* (Silver ed.)
2. Wegmann, Brenda and Miki Knezevic, *Mosaic 1 Reading* (6<sup>th</sup> edition, if no 6<sup>th</sup>, get Silver edition)
3. One 80-page blank steno notebook
4. Students of ESOL 830, *ThE SeaL*, Spring 2016
5. A USB (flash) memory device for saving files

**Recommended:** *Oxford American Dictionary for Learners of English* or *Diccionario Ingles* (Houghton Mifflin, 2001)

**Student Learning Objectives:** Upon successful completion of this course, a student will meet the following outcomes:

1. Show fluency and developing tense control through writing an organized composition demonstrating awareness of paragraph formation and sentence structure.
2. Apply reading strategies to texts written at the intermediate level and compose summaries of and responses to that text.

**Placement:** Advisory placement by Compass placement test with a Reading Score of 64-74 and a Grammar/Writing Score of 64-72. Another way is completion of ESOL 820 with C or better or completion of the evening ESOL 821 and evening ESOL 822 with grades of C or better. More recent are the advisory prep classes 852 speaking, 862 reading/writing and 872 grammar.

**In-class Writing Final Exam:** Instead of the day scheduled in the time schedule, your final exam will be given early in the last week of regular classes. This semester the exam will be Wednesday May 18. We have a class on Friday May 20, and our last day to meet for a party is Monday May 23.

**Attendance:** Coming to class every day and on time is necessary for this class. If you miss more than 6 classes you can be dropped from the class list. Two late

arrivals is counted as an absence. Our time together is short and valuable. Let's make the most of it!

**Drinks and snacks:** To save the carpets, limit your drinking to water and your eating to things so small and quiet that nobody can possibly notice.

**Email:** I sometimes may send messages to your my.smccd email address. If you want these messages to come to your g-mail or hotmail, see the directions at the top of the ESOL 830 webpage.

**Cell phones and other wireless:** Please turn off your cell phones. Students may only use hand-held and wireless technology for legitimate and appropriate educational purposes such as defined by the instructor. The instructor may limit any use of hand-held or wireless technology that disrupts learning opportunities, degrades the learning environment, promotes academic dishonesty or illegal activities. Students who require access to hand-held or wireless technology as assistive measures for documented disabilities may use them according to their accommodations as provided by the Disabled Student and Services program. A violation of this policy will result in disciplinary action to be determined by the instructor. Sanctions are explicitly stated in the College's Student Code of Conduct.

**Academic Adjustments for Students with Disabilities:** In coordination with the Disability Resource Center office, reasonable accommodation will be provided for eligible students with disabilities. For more assistance, please contact the DRC Bldg 5, Room 5132 or call 650-738-4280.

**Smoking Policy:** Smoking is only permitted in designated areas in parking lots around campus. Designated areas are clearly marked and ashtrays are located nearby. The active participation and cooperation of all students, faculty, staff and guests in promoting a healthy and safe environment at Skyline College and guests are expected to observe the smoking policy. Tobacco-free resources are available in the Student Health Center, located in Building 2, room 2209, (650) 738-4270, and on the Skyline College website.

## TITLE IX

The San Mateo County Community College District is committed to maintaining safe and caring college environments at Cañada College, College of San Mateo and Skyline College. The District has established policies and procedures regarding Sexual Misconduct, Harassment, and Assault. A District website has also been developed which provides you with important information about sexual misconduct and sexual assault. <http://smccd.edu/titleix/>. To learn more about these issues and how you can help prevent them, you are encouraged to view the

Not Anymore videos, which can be found on WebSMART under the Student Services link. Click on Not Anymore Video.

**Grades:** The final semester grade will be A, B, C, or D (not passing). The

Letter Grades					
Grade	%	Grade	%	Grade	%
A+	97.0	C+	77.0	F	0.0
A	93.0	C	73.0		
A-	90.0	C	70.0		
B+	87.0	C-	65.0		
B	83.0	D+	63.0		
B-	80.0	D	60.0		

calculation is based 50% on participation in in-class work and other 10-point graded assignments such as book reports and 50% on regular reading/grammar/writing tests. This gives you a class-work grade percentage. Then at the end of the semester I take this class-work percentage and factor in the final-exam writing sample at 20% of the class-work to give you a final semester grade. Even if my grades show +/-, at this point Admissions and Records will still record your grade without +/- . Students are expected to take all tests with the class. Please talk to me in class or let me know by telephone or email if you must miss a scheduled test so that a makeup can be arranged. Missing tests without notifying the teacher results in a grade of 0 for the exam. Late work will not be accepted after the due date for the next in that category. Students who get non-passing D or F on a test have the opportunity to bring the grade up to a C- if they clearly correct each and every error in class. There is no extra credit for this class.

**\*A warning on cheating:** copying others' work on a test is cheating. Presenting another person's written work as your own is plagiarism. When found to be doing either, the student will get a zero on the test or piece of writing. If repeated, the consequences are described on page 34-39 of the Skyline Catalog

**Plan Ahead Pay Ahead:** Starting in January 2012, all fees must be paid well before the semester begins or the computer will drop your name from your classes. Check your WebSmart to find out the deadline for next semester. To find out about payment plans, FAFSA applications, and 3<sup>rd</sup> party payments, contact or visit the ELI English Language Institute, Bldg 1, Room 1218, (650)

738-7089. The ELI staff and counselor are there to help you stay in school and offer help in all kinds of problems: academic, personal, and financial.

**Support Services:** It is highly advised to use the English Assistance Lab in The Learning Center, main floor Building 5. You can get tutoring or sign up for an ESOL 655 lab class to work on weaknesses. Check out the new opportunities to make friends with native speakers: <http://skylinecollege.edu/esol/culturesconnect.php>

### **From Catalog: ESOL 830 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES III (6)**

**Catalogue Course Description:** ESOL 830 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES III (6)

Six lecture hours per week. Recommended: Satisfactory completion of ESOL 820 or both 821 and 822, or completion of ENGL 872 with a grade of C or better or appropriate skill level as indicated by ESL placement test and other measures as necessary.

This course is for advanced students who have studied the grammatical structures in ESOL 820, or 821 and 822 and have acquired conversational fluency and basic reading and writing skills. Emphasis is on critical reading, sentence combining, and paragraph writing. (Units do not count toward the Associate Degree.)

**Detailed Course Description:** At Skyline we want students to get their AA/AS degree, to get their certificates to work, and to transfer to 4-year universities. This class is the third in our ESOL sequence of classes. You will focus on three of the English skills: reading, writing, and grammar, but of course we'll pause for pronunciation when needed. We have organized your classes this way to increase your learning by taking the grammar and vocabulary you use in one skill, such as reading, and reusing the same vocabulary and grammar in other skill areas, such as writing.

**Grammar.** This semester I have ordered the newest edition of the Werner *Mosaic 1* grammar book for this class. The good thing about the Werner grammar book is that she clearly explains the grammar rules, and she connects the grammar book vocabulary with the reading vocabulary in the reading book. Chapters are organized around high-interest themes, and there is more than enough practice for our tests at the end of each chapter.

**Reading: book reports.** Reading is an important part of this class. In addition to the reading exercises and tests, you will read three books, mostly novels. These books are on reserve in the library and are color-coded yellow on the edge of the cover as the "middle" level of reading difficulty. The ESL teachers have collected a variety of books for the five levels of the Skyline program. You will want to read books at about your level. For most of you, the books at your level are the middle level books of 60-80 pages with yellow tape on the ends. Books with green tape were picked for the ESOL 820 level. The blue-taped children's books are for ESOL 810. The red-taped books are native speaker selections for ESOL 840 and ENGL 400. You need to get a library card, and you must be sure to return the books on time or you will be fined. If you lose a book you must buy a replacement. Please do not write in these books.

**Reading: newspaper journals.** In addition to the book reports, you will keep a newspaper journal where you read two articles a week, cut them out, and comment on the progress of the news event that you have been following.

**Writing: daily writing journals.** Each day at the beginning of class you will write in your writing journal. The writing journals are a very important part of this class, because fast writing helps build up your fluency. Research shows that students cannot pay attention to correctness in writing until they build up a certain level of fluency. What you want to do in your journal is get your ideas on paper so I can understand them.

This semester I want to make more use of our journal topics to lead to controlled discussion, feedback, and additional writing. We will use groups of threes (triads) and I want to make a real effort to mix native languages in these triads.

**Writing: *The Seal*.** But the big project for this class will be putting out an edition of the ESL newspaper *The Seal*. You will work in groups of 1-3 to pick a topic, gather information, write, rewrite, edit, choose illustrations, and lay out a page of the newspaper.

To make our newspaper, we will use the Windows computers in Room 8121. You can also use the Building 5 drop-in computers in the library and The Learning Center to type up other work for this class. In the TLC you can both use the computers and get writing and other help if you enroll in ESOL 655. The computers in the ELI English Language Institute in Building 1 offer free printing for ESOL students.

Here are dates to remember:

1/20	Classes begin
2/02	Last day to ADD a semester-length course
2/02	Last day to DROP a semester length course w/eligibility for a part refund
2/08	CENSUS DAY
2/12	Holiday- Lincoln's Birthday
2/13, 2/14	Declared Recess
2/15	Holiday- President's Day
2/15	Last Day to DROP Semester Length Course without appearing on record
2/15	Last to change Grade Option (P/NP)
3/4	Last Day to apply for a degree or certificate
3/27-4/2	Spring Recess
4/28	Last day to withdraw from semester length classes
5/21-5/27	Final exams- All Classes
5/27	Commencement Ceremony
5/27	End of semester
6/7	Final Grades Available on WebSmart

