

**CAÑADA COLLEGE**  
**First Census Student Enrollement -- By Gender**  
**Fall 1982 - Fall 2003**

Term	Male			Female			Total*		
	Count	% of Total	% Change (Prior Year)	Count	% of Total	% Change (Prior Year)	Count	% of Total	% Change (Prior Year)
Fall 1982	2681	33.5%	N/A	5312	66.4%	N/A	7996	100.0%	N/A
Fall 1983	2653	33.5%	-1.0%	5224	65.9%	-1.7%	7931	100.0%	-0.8%
Fall 1984	2454	34.1%	-7.5%	4735	65.8%	-9.4%	7195	100.0%	-9.3%
Fall 1985	2248	31.7%	-8.4%	4835	68.2%	2.1%	7088	100.0%	-1.5%
Fall 1986	2462	32.5%	9.5%	5100	67.4%	5.5%	7568	100.0%	6.8%
Fall 1987	2393	32.6%	-2.8%	4943	67.4%	-3.1%	7336	100.0%	-3.1%
Fall 1988	2486	31.8%	3.9%	5339	68.2%	8.0%	7825	100.0%	6.7%
Fall 1989	2537	32.0%	2.1%	5397	68.0%	1.1%	7934	100.0%	1.4%
Fall 1990	2501	33.1%	-1.4%	5066	66.9%	-6.1%	7567	100.0%	-4.6%
Fall 1991	2542	34.6%	1.6%	4813	65.4%	-5.0%	7355	100.0%	-2.8%
Fall 1992	2350	33.5%	-7.6%	4667	66.5%	-3.0%	7017	100.0%	-4.6%
Fall 1993	1890	34.8%	-19.6%	3513	64.8%	-24.7%	5424	100.0%	-22.7%
Fall 1994	1941	34.0%	2.7%	3735	65.4%	6.3%	5714	100.0%	5.3%
Fall 1995	1843	35.0%	-5.0%	3393	64.5%	-9.2%	5261	100.0%	-7.9%
Fall 1996	1912	34.6%	3.7%	3595	65.1%	6.0%	5519	100.0%	4.9%
Fall 1997	1898	34.2%	-0.7%	3643	65.7%	1.3%	5547	100.0%	0.5%
Fall 1998	1854	34.3%	-2.3%	3521	65.1%	-3.3%	5408	100.0%	-2.5%
Fall 1999	1966	35.5%	6.0%	3526	63.7%	0.1%	5537	100.0%	2.4%
Fall 2000	1904	35.7%	-3.2%	3393	63.6%	-3.8%	5332	100.0%	-3.7%
Fall 2001	2000	34.9%	5.0%	3696	64.4%	8.9%	5736	100.0%	7.6%
Fall 2002	2324	34.5%	16.2%	4362	64.8%	18.0%	6727	100.0%	17.3%
Fall 2003	2108	34.1%	-9.3%	4055	65.5%	-7.0%	6190	100.0%	-8.0%

	Male % Change	Female % Change	Total* % Change
Fall 1982- Fall 2003	-21.4%	-23.7%	-22.6%

\* Total Includes "Unknown."

	Male Net Change	Female Net Change
Fall 1982- Fall 2003	1.2%	-1.1%

\* Net Change is calculated by factoring the percent change registered by specific sub-populations or sub-categories in relation to the overall percent change in the "universe" [i.e., Total College Enrollment] within which each sub-population or sub-category exists.