

**Cañada College
First Census Student Enrollment -- By Age
Fall 1982 - Fall 2003**

Term	Less than 20			20-24			25-29			30-39			40-49			50-59			60+			Total		
	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)
Fall 1982	1022	12.8%	n/a	1491	18.6%	n/a	1167	14.6%	n/a	1659	20.7%	n/a	1063	13.3%	n/a	776	9.7%	n/a	818	10.2%	n/a	7996	100.0%	n/a
Fall 1983	895	11.3%	-12.4%	1618	20.4%	8.5%	1137	14.3%	-2.6%	1680	21.2%	1.3%	1084	13.7%	2.0%	724	9.1%	-6.7%	793	10.0%	-3.1%	7931	100.0%	-0.8%
Fall 1984	748	10.4%	-16.4%	1406	19.5%	-13.1%	1124	15.6%	-1.1%	1647	22.9%	-2.0%	1031	14.3%	-4.9%	608	8.5%	-16.0%	631	8.8%	-20.4%	7195	100.0%	-9.3%
Fall 1985	751	10.6%	0.4%	1290	18.2%	-8.3%	1060	15.0%	-5.7%	1574	22.2%	-4.4%	1030	14.5%	-0.1%	689	9.7%	13.3%	694	9.8%	10.0%	7088	100.0%	-1.5%
Fall 1986	838	11.1%	11.6%	1303	17.2%	1.0%	1162	15.4%	9.6%	1744	23.0%	10.8%	1110	14.7%	7.8%	643	8.5%	-6.7%	768	10.1%	10.7%	7568	100.0%	6.8%
Fall 1987	755	10.3%	-9.9%	1293	17.6%	-0.8%	1079	14.7%	-7.1%	1691	23.1%	-3.0%	1192	16.2%	7.4%	609	8.3%	-5.3%	717	9.8%	-6.6%	7336	100.0%	-3.1%
Fall 1988	751	9.6%	-0.5%	1361	17.4%	5.3%	1114	14.2%	3.2%	1806	23.1%	6.8%	1317	16.8%	10.5%	709	9.1%	16.4%	767	9.8%	7.0%	7825	100.0%	6.7%
Fall 1989	750	9.5%	-0.1%	1396	17.6%	2.6%	1112	14.0%	-0.2%	1847	23.3%	2.3%	1377	17.4%	4.6%	699	8.8%	-1.4%	753	9.5%	-1.8%	7934	100.0%	1.4%
Fall 1990	865	11.4%	15.3%	1451	19.2%	3.9%	1014	13.4%	-8.8%	1680	22.2%	-9.0%	1235	16.3%	-10.3%	669	8.8%	-4.3%	653	8.6%	-13.3%	7567	100.0%	-4.6%
Fall 1991	723	9.8%	-16.4%	1462	19.9%	0.8%	1024	13.9%	1.0%	1633	22.2%	-2.8%	1188	16.2%	-3.8%	661	9.0%	-1.2%	664	9.0%	1.7%	7355	100.0%	-2.8%
Fall 1992	952	13.6%	31.7%	1360	19.4%	-7.0%	927	13.2%	-9.5%	1478	21.1%	-9.5%	1073	15.3%	-9.7%	610	8.7%	-7.7%	617	8.8%	-7.1%	7017	100.0%	-4.6%
Fall 1993	877	16.2%	-7.9%	1186	21.9%	-12.8%	747	13.8%	-19.4%	1110	20.5%	-24.9%	766	14.1%	-28.6%	378	7.0%	-38.0%	360	6.6%	-41.7%	5424	100.0%	-22.7%
Fall 1994	938	16.4%	7.0%	1277	22.3%	7.7%	729	12.8%	-2.4%	1180	20.7%	6.3%	822	14.4%	7.3%	409	7.2%	8.2%	359	6.3%	-0.3%	5714	100.0%	5.3%
Fall 1995	909	17.3%	-3.1%	1154	21.9%	-9.6%	718	13.6%	-1.5%	1031	19.6%	-12.6%	720	13.7%	-12.4%	412	7.8%	0.7%	317	6.0%	-11.7%	5261	100.0%	-7.9%
Fall 1996	813	14.7%	-10.6%	1118	20.3%	-3.1%	762	13.8%	6.1%	1142	20.7%	10.8%	876	15.9%	21.7%	441	8.0%	7.0%	367	6.6%	15.8%	5519	100.0%	4.9%
Fall 1997	757	13.6%	-6.9%	1130	20.4%	1.1%	797	14.4%	4.6%	1138	20.5%	-0.4%	826	14.9%	-5.7%	489	8.8%	10.9%	410	7.4%	11.7%	5547	100.0%	0.5%
Fall 1998	795	14.7%	5.0%	1003	18.5%	-11.2%	721	13.3%	-9.5%	1097	20.3%	-3.6%	787	14.6%	-4.7%	548	10.1%	12.1%	457	8.5%	11.5%	5408	100.0%	-2.5%
Fall 1999	899	16.2%	13.1%	1025	18.8%	-9.3%	657	11.9%	-8.9%	1111	20.1%	1.3%	826	14.9%	5.0%	538	9.7%	-1.8%	481	8.7%	5.3%	5537	100.0%	2.4%
Fall 2000	940	17.6%	4.6%	1002	18.8%	-0.1%	607	11.4%	-7.6%	1030	19.3%	-7.3%	767	14.4%	-7.1%	500	9.4%	-7.1%	486	9.1%	1.0%	5332	100.0%	-3.7%
Fall 2001	1051	18.3%	11.8%	1136	19.8%	13.3%	698	12.2%	15.0%	1085	18.9%	5.3%	784	13.7%	2.2%	511	8.9%	2.2%	471	8.2%	-3.1%	5736	100.0%	7.6%
Fall 2002	1154	17.2%	9.8%	1295	19.3%	26.3%	910	13.5%	30.4%	1346	20.0%	24.1%	960	14.3%	22.4%	599	8.9%	17.2%	463	6.9%	-1.7%	6727	100.0%	17.3%
Fall 2003	944	15.3%	-18.2%	1351	21.8%	34.8%	824	13.3%	-9.5%	1283	20.7%	-4.7%	883	14.3%	-8.0%	496	8.0%	-17.2%	407	6.6%	-12.1%	6190	100.0%	-8.0%

	Less than 20 % Change	20-24 % Change	25-29 % Change	30-39 % Change	40-49 % Change	50-59 % Change	60+(included unknown) % Change	Total % Change
Fall 1982- Fall 2003	-7.6%	-9.4%	-29.4%	-22.7%	-16.9%	-36.1%	-50.2%	-22.6%

	Less than 20 Net Change	20-24 Net Change	25-29 Net Change	30-39 Net Change	40-49 Net Change	50-59 Net Change	60+(included unknown) Net Change
Fall 1982- Fall 2003	15.0%	13.2%	-6.8%	-0.1%	5.7%	-13.5%	-27.7%

* Net Change is calculated by factoring the percent change registered by specific sub-populations or sub-categories in relation to the overall percent change in the "universe" [i.e., Total College Enrollment] within which each sub-population or sub-category exists.