

SMCCCD
First Census Student Enrollment -- By Age
Fall 1982 - Fall 2003

Term	Less than 20			20-24			25-29			30-39			40-49			50-59			60+			Total		
	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)
Fall 1982	6450	20.9%	n/a	7547	24.4%	n/a	4513	14.6%	n/a	5537	17.9%	n/a	3094	10.0%	n/a	1866	6.0%	n/a	1879	6.1%	n/a	30886	100.0%	n/a
Fall 1983	5884	20.2%	-8.8%	7503	25.8%	-0.6%	4180	14.4%	-7.4%	5138	17.7%	-7.2%	2882	9.9%	-6.9%	1709	5.9%	-8.4%	1773	6.1%	-5.6%	29069	100.0%	-5.9%
Fall 1984	5372	19.3%	-8.7%	6976	25.0%	-7.0%	4026	14.4%	-3.7%	5219	18.7%	1.6%	2911	10.4%	1.0%	1577	5.7%	-7.7%	1800	6.5%	1.5%	27881	100.0%	-4.1%
Fall 1985	5340	18.5%	-0.6%	7071	24.4%	1.4%	4401	15.2%	9.3%	5596	19.3%	7.2%	3123	10.8%	7.3%	1658	5.7%	5.1%	1746	6.0%	-3.0%	28935	100.0%	3.8%
Fall 1986	5380	18.4%	0.7%	6972	23.9%	-1.4%	4380	15.0%	-0.5%	5613	19.2%	0.3%	3216	11.0%	3.0%	1625	5.6%	-2.0%	1987	6.8%	13.8%	29173	100.0%	0.8%
Fall 1987	5561	18.5%	3.4%	7169	23.8%	2.8%	4500	14.9%	2.7%	5725	19.0%	2.0%	3433	11.4%	6.7%	1585	5.3%	-2.5%	2167	7.2%	9.1%	30140	100.0%	3.3%
Fall 1988	5598	17.5%	0.7%	7262	22.8%	1.3%	4803	15.1%	6.7%	6258	19.6%	9.3%	3974	12.5%	15.8%	1851	5.8%	16.8%	2152	6.7%	-0.7%	31898	100.0%	5.8%
Fall 1989	5141	16.7%	-8.2%	7206	23.4%	-0.8%	4589	14.9%	-4.5%	5990	19.4%	-4.3%	3853	12.5%	-3.0%	1743	5.7%	-5.8%	2318	7.5%	7.7%	30840	100.0%	-3.3%
Fall 1990	5121	15.9%	-0.4%	8033	24.9%	11.5%	4792	14.8%	4.4%	6161	19.1%	2.9%	3849	11.9%	-0.1%	1825	5.7%	4.7%	2509	7.8%	8.2%	32290	100.0%	4.7%
Fall 1991	5120	16.1%	0.0%	8138	25.5%	1.3%	4634	14.5%	-3.3%	6095	19.1%	-1.1%	3736	11.7%	-2.9%	1751	5.5%	-4.1%	2419	7.6%	-3.6%	31893	100.0%	-1.2%
Fall 1992	5423	17.7%	5.9%	7855	25.7%	-3.5%	4486	14.7%	-3.2%	5861	19.1%	-3.8%	3456	11.3%	-7.5%	1701	5.6%	-2.9%	1825	6.0%	-24.6%	30607	100.0%	-4.0%
Fall 1993	5324	21.2%	-1.8%	7072	28.1%	-10.0%	3519	14.0%	-21.6%	4535	18.0%	-22.6%	2547	10.1%	-26.3%	1166	4.6%	-31.5%	965	3.8%	-47.1%	25128	100.0%	-17.9%
Fall 1994	5300	20.5%	-0.5%	7125	27.5%	0.7%	3566	13.8%	1.3%	4763	18.4%	5.0%	2928	11.3%	15.0%	1302	5.0%	11.7%	901	3.5%	-6.6%	25885	100.0%	3.0%
Fall 1995	5270	21.2%	-0.6%	6765	27.2%	-5.1%	3554	14.3%	-0.3%	4417	17.8%	-7.3%	2760	11.1%	-5.7%	1287	5.2%	-1.2%	818	3.3%	-9.2%	24871	100.0%	-3.9%
Fall 1996	5040	20.2%	-4.4%	6283	25.2%	-7.1%	3486	14.0%	-1.9%	4591	18.4%	3.9%	3128	12.5%	13.3%	1467	5.9%	14.0%	952	3.8%	16.4%	24947	100.0%	0.3%
Fall 1997	5140	19.9%	2.0%	6457	25.0%	2.8%	3680	14.2%	5.6%	4766	18.5%	3.8%	3197	12.4%	2.2%	1572	6.1%	7.2%	1014	3.9%	6.5%	25826	100.0%	3.5%
Fall 1998	5358	21.0%	4.2%	6180	24.2%	-4.3%	3446	13.5%	-6.4%	4591	18.0%	-3.7%	3151	12.3%	-1.4%	1721	6.7%	9.5%	1077	4.2%	6.2%	25524	100.0%	-1.2%
Fall 1999	5445	21.3%	1.6%	6375	25.0%	3.2%	3299	12.9%	-4.3%	4526	17.7%	-1.4%	3034	11.9%	-3.7%	1680	6.6%	-2.4%	1178	4.6%	9.4%	25537	100.0%	0.1%
Fall 2000	5293	21.4%	-2.8%	6329	25.5%	-0.7%	3129	12.6%	-5.2%	4173	16.8%	-7.8%	2923	11.8%	-3.7%	1689	6.8%	0.5%	1241	5.0%	5.3%	24777	100.0%	-3.0%
Fall 2001	5860	22.6%	10.7%	6456	24.9%	2.0%	3294	12.7%	5.3%	4311	16.6%	3.3%	2977	11.5%	1.8%	1741	6.7%	3.1%	1285	5.0%	3.5%	25924	100.0%	4.6%
Fall 2002	6331	21.9%	8.0%	7116	24.6%	10.2%	3833	13.3%	16.4%	4984	17.2%	15.6%	3350	11.6%	12.5%	1957	6.8%	12.4%	1329	4.6%	3.4%	28900	100.0%	11.5%
Fall 2003	6232	23.2%	-1.6%	7009	26.1%	-1.5%	3447	12.8%	-10.1%	4377	16.3%	-12.2%	3038	11.3%	-9.3%	1702	6.3%	-13.0%	1074	4.0%	-19.2%	26883	100.0%	-7.0%

	Less than 20 % Change	20-24 % Change	25-29 % Change	30-39 % Change	40-49 % Change	50-59 % Change	60+(included unknown) % Change	Total % Change
Fall 1982								
Fall 2003	-3.4%	-7.1%	-23.6%	-20.9%	-1.8%	-8.8%	-42.8%	-13.0%

	Less than 20 Net Change	20-24 Net Change	25-29 Net Change	30-39 Net Change	40-49 Net Change	50-59 Net Change	60+(included unknown) Net Change
Fall 1982							
Fall 2003	9.6%	5.8%	-10.7%	-8.0%	11.2%	4.2%	-29.9%

* Net Change is calculated by factoring the percent change registered by specific sub-populations or sub-categories in relation to the overall percent change in the "universe" [i.e., Total College Enrollment] within which each sub-population or sub-category exists.