

Skyline College
First Census Student Enrollment -- By Age
Fall 1982 - Fall 2003

Term	Less than 20			20-24			25-29			30-39			40-49			50-59			60+			Total		
	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)	Count	% of the Total	% Change (Prior Year)
Fall 1982	1553	20.1%	n/a	1893	24.5%	n/a	1101	14.3%	n/a	1439	18.6%	n/a	768	9.9%	n/a	460	6.0%	n/a	506	6.6%	n/a	7720	100.0%	n/a
Fall 1983	1485	20.3%	-4.4%	1877	25.6%	-0.8%	1008	13.8%	-8.4%	1271	17.4%	-11.7%	717	9.8%	-6.6%	430	5.9%	-6.5%	530	7.2%	4.7%	7318	100.0%	-5.2%
Fall 1984	1351	18.8%	-9.0%	1793	25.0%	-4.5%	1015	14.1%	0.7%	1300	18.1%	2.3%	733	10.2%	2.2%	428	6.0%	-0.5%	563	7.8%	6.2%	7183	100.0%	-1.8%
Fall 1985	1315	17.8%	-2.7%	1943	26.3%	8.4%	1173	15.9%	15.6%	1443	19.5%	11.0%	744	10.1%	1.5%	370	5.0%	-13.6%	405	5.5%	-28.1%	7393	100.0%	2.9%
Fall 1986	1385	17.9%	5.3%	2079	26.9%	7.0%	1161	15.0%	-1.0%	1460	18.9%	1.2%	776	10.0%	4.3%	365	4.7%	-1.4%	499	6.5%	23.2%	7725	100.0%	4.5%
Fall 1987	1329	17.4%	-4.0%	2153	28.1%	3.6%	1202	15.7%	3.5%	1367	17.9%	-6.4%	774	10.1%	-0.3%	312	4.1%	-14.5%	519	6.8%	4.0%	7656	100.0%	-0.9%
Fall 1988	1473	18.1%	10.8%	2243	27.5%	4.2%	1264	15.5%	5.2%	1387	17.0%	1.5%	835	10.3%	7.9%	384	4.7%	23.1%	557	6.8%	7.3%	8143	100.0%	6.4%
Fall 1989	1423	16.8%	-3.4%	2325	27.4%	3.7%	1303	15.4%	3.1%	1538	18.1%	10.9%	878	10.4%	5.1%	381	4.5%	-0.8%	634	7.5%	13.8%	8482	100.0%	4.2%
Fall 1990	1479	15.6%	3.9%	2785	29.5%	19.8%	1400	14.8%	7.4%	1725	18.3%	12.2%	923	9.8%	5.1%	397	4.2%	4.2%	742	7.9%	17.0%	9451	100.0%	11.4%
Fall 1991	1400	14.9%	-5.3%	2773	29.6%	-0.4%	1440	15.4%	2.9%	1741	18.6%	0.9%	913	9.7%	-1.1%	408	4.4%	2.8%	696	7.4%	-6.2%	9371	100.0%	-0.8%
Fall 1992	1587	17.4%	13.4%	2643	29.0%	-4.7%	1382	15.2%	-4.0%	1687	18.5%	-3.1%	834	9.2%	-8.7%	350	3.8%	-14.2%	622	6.8%	-10.6%	9105	100.0%	-2.8%
Fall 1993	1586	20.2%	-0.1%	2599	33.0%	-1.7%	1180	15.0%	-14.6%	1383	17.6%	-18.0%	650	8.3%	-22.1%	238	3.0%	-32.0%	229	2.9%	-63.2%	7865	100.0%	-13.6%
Fall 1994	1629	19.9%	2.7%	2641	32.3%	1.6%	1174	14.4%	-0.5%	1412	17.3%	2.1%	796	9.7%	22.5%	292	3.6%	22.7%	228	2.8%	-0.4%	8172	100.0%	3.9%
Fall 1995	1738	21.4%	6.7%	2594	32.0%	-1.8%	1216	15.0%	3.6%	1323	16.3%	-6.3%	784	9.7%	-1.5%	306	3.8%	4.8%	143	1.8%	-37.3%	8104	100.0%	-0.8%
Fall 1996	1701	21.0%	-2.1%	2482	30.6%	-4.3%	1166	14.4%	-4.1%	1323	16.3%	0.0%	890	11.0%	13.5%	360	4.4%	17.6%	186	2.3%	30.1%	8108	100.0%	0.0%
Fall 1997	1740	20.2%	2.3%	2530	29.4%	1.9%	1221	14.2%	4.7%	1462	17.0%	10.5%	971	11.3%	9.1%	454	5.3%	26.1%	220	2.6%	18.3%	8598	100.0%	6.0%
Fall 1998	1814	21.3%	4.3%	2559	30.1%	1.1%	1173	13.8%	-3.9%	1387	16.3%	-5.1%	926	10.9%	-4.6%	461	5.4%	1.5%	194	2.3%	-11.8%	8514	100.0%	-1.0%
Fall 1999	1772	20.4%	-2.3%	2624	30.2%	2.5%	1182	13.6%	0.8%	1415	16.3%	2.0%	919	10.6%	-0.8%	497	5.7%	7.8%	273	3.1%	40.7%	8682	100.0%	2.0%
Fall 2000	1725	20.1%	-2.7%	2612	30.5%	-0.5%	1136	13.3%	-3.9%	1312	15.3%	-7.3%	941	11.0%	2.4%	550	6.4%	10.7%	297	3.5%	8.8%	8573	100.0%	-1.3%
Fall 2001	1674	19.8%	-3.0%	2606	30.9%	-0.2%	1124	13.3%	-1.1%	1334	15.8%	1.7%	899	10.7%	-4.5%	511	6.1%	-7.1%	291	3.4%	-2.0%	8439	100.0%	-1.6%
Fall 2002	1977	20.6%	18.1%	2932	30.6%	12.5%	1297	13.5%	15.4%	1479	15.4%	10.9%	999	10.4%	11.1%	599	6.2%	17.2%	311	3.2%	6.9%	9594	100.0%	13.7%
Fall 2003	1947	22.9%	-1.5%	2726	32.0%	-7.0%	1161	13.6%	-10.5%	1180	13.9%	-20.2%	848	10.0%	-15.1%	443	5.2%	-26.0%	201	2.4%	-35.4%	8506	100.0%	-11.3%

	Less than 20 % Change	20-24 % Change	25-29 % Change	30-39 % Change	40-49 % Change	50-59 % Change	60+(included unknown) % Change	Total % Change
Fall 1982								
Fall 2003	25.4%	44.0%	5.4%	-18.0%	10.4%	-3.7%	-60.3%	10.2%

	Less than 20 Net Change	20-24 Net Change	25-29 Net Change	30-39 Net Change	40-49 Net Change	50-59 Net Change	60+(included unknown) Net Change
Fall 1982							
Fall 2003	15.2%	33.8%	-4.7%	-28.2%	0.2%	-13.9%	-70.5%

* Net Change is calculated by factoring the percent change registered by specific sub-populations or sub-categories in relation to the overall percent change in the "universe" [i.e., Total College Enrollment] within which each sub-population or sub-category exists.