

## CSM Campus Improvement Program: Faculty & Staff Survey

### Spring 2004

1. Top priority should be given to the renovation of: [Mark ONE only]

Classroom & labs	122	72%
Faculty offices	10	6%
Staff offices	8	5%
Library	4	2%
Administration/Support Services	8	5%
Parking lots and streets	1	1%
Sidewalks/paths of travel	2	1%
Other	14	8%
	169	100%

2. Generally speaking, the guiding principle for the Campus Improvement Program should be:

Do something—however minimal—in as many buildings as possible	46	27%
Concentrate effort to improve a limited numbers of buildings	104	61%
Other:	20	12%
	170	100%

3. Which facilities should receive top priority and urgency in our renovation efforts ?

Those most heavily utilized	87	53%
Those in most need of repair	78	47%
	165	100%

4. How informed are you about the Campus Improvement Program and its impact upon faculty, staff, and students ?

Very informed	35	21%
Somewhat informed	84	50%
Minimally informed	42	25%
Not informed	6	4%
	167	100%

5. What kind of additional information (if any) would you like to receive?  
[Open-ended question; see text of responses in narrative report]

6. How would you prefer to receive campus communications regarding the Campus Improvement Program [Check ALL that apply]

Inter-campus mail	38	17%
E-mail	146	64%
Collegewide of Division meetings	36	16%
Other	8	4%
	228	100%

7. Should the expenditure of funds on temporary “swing space” for classes and faculty offices be minimized—even though it may result in temporary hardship for students, faculty, and staff ?

Agree	107	67%
Disagree	53	33%
	<hr/>	<hr/>
	160	100%

8. Your employment status:

Faculty	91	54%
Classified staff	64	38%
Administrator	12	7%
	<hr/>	<hr/>
	167	100%

9. Other comments [Open-ended question; see text of responses in narrative report]