

Composition Essay Rubric with Integrated Comments

For (author of paper):	From (evaluator):
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How to: Check the appropriate rubric box and provide an explanation of the ratings by answering the questions below. Fill out each section thoroughly to provide thoughtful and comprehensive feedback.

Using the information: For areas where a writer receives “needs work” or “adequate,” review that area in the Rhetoric associated with that topic (link below) and use the advice when revising.

<p>I. Assignment Fulfillment Does the essay respond to all parts of the assignment and effectively fulfill all the requirements? Is the essay an analysis of/argument about the text(s)? Comments:</p>				
Assignment Fulfillment	needs work	adequate	good	excellent
More information: See Chapter 3: Paper Topics (95-109) http://www.skylinecollege.edu/skyenglish/3Papertopics.htm				
<p>II. Thesis/Controlling Idea Is the thesis a controlling idea for the essay? Is it clear and arguable? Does it have a clear “so what?” stating a larger significance? Is the thesis a response to and an analysis of the text(s)? Comments:</p>				
Thesis/Controlling Idea	needs work	adequate	good	excellent
More information: See Chapter 7: Thesis Statements (200-227) http://www.skylinecollege.edu/skyenglish/7Thesis.htm				
<p>III. Organization/Coherence/Focus Is the introduction quick to capture reader interest and strongly orient the reader? Is there a logical order of ideas with clear transitions? Are there strong topic sentences? Does the writer stay on topic within each paragraph? Does the conclusion lead to larger implications and/or significance? Is the overall essay unified around one clear argument? Comments:</p>				
Organization/Coherence/Focus	needs work	adequate	good	excellent
More info: See Chapter 8 (228-242) & Chapter 9 (243-261) http://www.skylinecollege.edu/skyenglish/8Introductions-Conclusions.htm http://www.skylinecollege.edu/skyenglish/9Paragraphs.htm				
<p>IV. Development/Support Are the arguments fair, reasonable, and logical? Is the evidence in the body paragraphs consistently focused on a clear supporting point? Are body paragraphs fully developed, insightful, and convincing? Is there a balance of textual support and the student’s own analysis? Comments:</p>				
Development/Support	needs work	adequate	good	excellent
More information: See Chapter 9: Paragraphs (243-261) http://www.skylinecollege.edu/skyenglish/9Paragraphs.htm				

V. Use of Text

Are relevant quotes, paraphrases and concepts from the text skillfully integrated to support and illustrate ideas? Do they demonstrate sophisticated use of the text(s)?

Comments:

Use of Text	needs work	adequate	good	excellent
More information: See Chapter 10: Integrating Sources (262-282) http://www.skylinecollege.edu/skyenglish/10IntegratingSources.htm				

VI. MLA Formatting & Documentation Skills

Has MLA format been used including title page and page numbers? Are the sources cited within the essay and in the Works Cited done correctly according to MLA format?

Comments:

MLA Formatting & Documentation Skills	needs work	adequate	good	excellent
More information: See Chapter 5: MLA Conventions (170-182) http://www.skylinecollege.edu/skyenglish/5MLA.htm				

VII. Sentence Style

Do the sentences flow well? Does the writer join sentences to show relationships between ideas? Is there sentence variety?

Comments:

Sentence Style	needs work	adequate	good	excellent
More information: See Chapter 13: Style (320-349) http://www.skylinecollege.edu/skyenglish/13Style.htm				

VIII. Grammar

Is the essay proofread paying attention to grammar, punctuation, and spelling?

Comments:

Grammar	4 or more errors/page	3 or more errors/page	2 or more errors/page	1 or more errors/page
More information: See Chapter 14: Grammar (350-439) http://www.skylinecollege.edu/skyenglish/14Grammar.htm				

For instructor Use—Holistic Essay Grade: