Instructor: John Ulloa
Initial_______
Office: 1-212
E-mail: ulloaj@smccd.edu
Office Hours: MWF 11:00am – Noon, Th 6:00pm – 6:30pm
Website: smccd.net/accounts/ulloaj

Required Texts:
Initial_______

Course Description: Initial_______
This course will examine U.S. history from the pre-colonial period through Reconstruction, and it is worth three units of transferable history. For the purposes of this course, we will be interested how events and processes in this country have affected certain groups in the aforementioned period. The student is encouraged to “think outside of the box”. Although we will be following a schedule, the course will not always be approached in a linear fashion. You must engage and actively participate in all components of the course: lectures, discussions and the readings.

• My Guarantee: If you do well in my class, you’ll do well elsewhere
• This is not high school

Goals/Aims: Initial_______
This course will explore institutions, society, and culture in the United States from exploration through Reconstruction. We will employ a Social and Cultural model for negotiating the material.

Throughout the course the student will:
• Thematically survey the aforementioned period in the U.S. by relying upon (not entirely) a socio-cultural historical approach
• Develop critical reading, thinking, and writing skills
• Become familiar with historical methods, theories, and processes
• Engage, reflect, and participate in a rich, intellectual forum
• Develop an appreciation for history as a process, rather than names, facts, and dates

Prerequisites: Initial_______
Although there are no predetermined prerequisites for this course, it is highly recommended that students be eligible for ENGL 100 or 105, or the equivalent prior to enrolling for this class. Writing is a key component to this course, and part of the student’s success depends upon how well he/she conveys ideas through the written word. If you are not eligible, or have not yet taken either one of these English courses, do not panic!!! You can achieve success in this course, however it may require extra effort. There are several resources available to those that require extra guidance with developing writing skills.
Student Expectations:  
You are adults taking this class by choice. 

- Basic Necessities: Curiosity, Courage, Discipline 
- Materials: Books as tools, Outlines for Reference, and Questions 
- Time Investment: A minimum of 9 hours per week: A cyclical process of Reading, Rereading, Thinking and Rethinking, Writing and Rewriting. 
- In Class: Listen Critically, Recording Creatively, (keep the hand moving), and Thinking Analytically (meaning question before, during, and after). 
- Must buy and use books. 
- Students are responsible for withdrawing from class. 
- All students are strongly encouraged to read the article on reserve in the library entitled, “Communicating about the Behavioral Dimension of Grades” and the document entitled, “Normal and Ideal Student Behavior” as soon as possible. 

This Isn't Nordstrom:  
Some people attending college adopt a consumer mindset to their education. They wrongly assume that they may “return” a grade if they feel it isn’t to their satisfaction or what they “deserved”. Your education is not an item that can be returned or exchanged. 

Classroom Culture:  
I operate under the assumption that we are all adults here by choice. This means that we should behave accordingly. Any student using their phone or other electronic devices (excluding voice recorders only to record class dialogue or lecture) in class will be asked to leave immediately. Any student sleeping in class will be asked to leave immediately. These behaviors are distracting and do not contribute to a positive academic environment. If this persists or becomes a problem i.e. second time, disciplinary actions will be taken according to Skyline College rules and regulations. 

What Students Can Expect:  
Students can expect support, assistance, feedback, and interest in a climate of authentic lower division collegiate expectations. Students can and should expect to acquire contributions to the scaffolding for eventual upper division work. 

Assistance:  
I will assist with the preparation of outlines to essay questions and will provide ‘preliminary grading’ to students wishing to turn in rough drafts of written work. 

Student Strategies:  
Students having problems with any part of the course are urged to see me as soon as possible. Make a reading and study schedule and stick to it. A three-hour per week course assumes 12 hours per week outside the classroom. Group work is encouraged, but plagiarism is not. Bring questions to class about the readings and/or about the essays/assignments. Use the essay questions as the organizing framework for your reading. Select key words, phrases, or segments of text which you believe are important to responding to essay questions. 

Opportunities Unlike University:  
- Negotiations Protocol: Early, Good Faith and Win-Win must prevail. 
- Grading of written work: Only under “best conditions”, open to regarding after student has graded it according to the “Analytical Rubric for History.” 

Students With Disabilities:  
“Federal and State legislation require community colleges to establish programmatic as well as physical access to their academic offerings. Students with verified disabilities have the right to receive reasonable academic adjustments in order to have equal access to instruction. The San Mateo Community College District is responsible for making reasonable modifications to academic requirements and practices as necessary, without any fundamental alteration of academic standards, courses, educational programs or degrees, to ensure that it does not discriminate against qualified students with disabilities. Skyline College has developed procedures for responding to accommodation requests involving academic adjustments in a timely manner. For additional information about this policy contact the Disabled Student Services Program Office, Building 2 or call (650) 738-4280. 

Students requiring accommodations should notify me as early as possible in the semester.
Examinations:

There will be three multiple-choice examinations throughout the course, and each is worth 100 points. The exams will have 100 questions, worth 1 point each. The exams will consist of questions that come directly from the readings.

Midterm Essay:

You will have one midterm essay due at the beginning of class on April 15. NOTE: Late submissions will be subject to a 10% deduction for each class meeting that it is late. The question/prompt will be posted on my Skyline College website. Your essay will be graded according to the "Analytical Rubric for History" also found on my Skyline website. The assignment is worth a maximum of 100 points. If you have any questions regarding the assignment, ASK THE INSTRUCTOR!

Reading Critique:

Each student will write one reading critique on the Frederick Douglass text. If you have questions regarding the assignment, ASK THE INSTRUCTOR!!!!! Late submissions will be deducted one letter grade per class session that it is late. No early, email, mailbox, or “slipped under my door” submissions will be allowed. The maximum point value of the reading critique is 100 points. Guidelines will be posted on my Skyline College website.

Attendance and Participation:

We have 33 class meetings scheduled excluding the final examination meeting. You will earn 2 points for attending each class meeting ON TIME. If you are late, you will earn "0" points for that class meeting. Students will also have the opportunity to earn 2 points per critical and/or thoughtful comment in class discussions throughout the semester. 200 points is the maximum number of discussion/participation points that a student may earn during the term. Any student who misses three consecutive classes without consent of the instructor will be dropped from the course.

Class Notes and Readings:

Students are expected to engage in the course by taking efficient class notes that will aid the student in preparing comprehensive outlines for the each essay examination. In addition, students are expected to come to class prepared by reading prior to coming to class.

Points Breakdown:

Examinations 3 @ 100 pts each = 300 points
Essay = 100 points
Reading Critique = 100 points
Discussion = 200 points
Total Points Possible = 700 points

Grades will be determined by calculating a straight %, points earned divided by points possible.

Grade Breakdown:

A = 100 – 90%
B = 80 - 89%
C = 70 – 79%
D = 60 – 69%
F = 59 – 0%

Schedule of Events:

Week 1: January 19, 21
Readings: Douglass

Week 2: January 26, 28
Readings: Berkin, Chapter 1 AND, Douglass

Week 3: February 2, 4
Readings: Berkin, Chapter 2 AND Hollitz Chapter 1, Douglass
Week 4: February 9, 11
Readings: Berkin, Chapter 3
AND Hollitz Chapter 2, Douglass
Founding the English Mainland Colonies
EXAM 1 FEBRUARY 11

Week 5: February 16, 18
Readings: Berkin, Chapter 4
AND Hollitz Chapter 3, Douglass
The English Colonies 18th C. 1689 - 1763

Week 6: February 23, 25
Readings: Berkin, Chapter 5
AND Hollitz Chapter 4, Douglass
Deciding Where Loyalties Lie 1763 - 1776

Week 7: March 2, 4
Readings: Berkin, Chapter 6
AND Douglass
Independence and a New Nation, 1775 - 1783

Week 8: March 9
Readings: Berkin, Chapter 7
AND Hollitz, Chapter 5, Douglass
Competing Visions of the Virtuous Republic

Week 9: March 16, 18
Readings: Berkin, Chapter 8
AND Hollitz, Chapter 6, Douglass
The Early Republic, 1796 - 1804
EXAM 2 MARCH 18

Week 10: March 23, 25
Readings: Berkin, Chapter 9,
AND Hollitz, Chapter 7, Douglass
Increasing Conflict and War, 1805 - 1815

Week 11: March 30, April 1
Readings: Berkin, Chapter 10
AND, Douglass
The Rise of a New Nation, 1815 - 1836

Week 12: April 6, 8
Readings: Douglass
SPRING BREAK

Week 13: April 13, 15
Readings: Berkin, Chapter 11
AND Hollitz, Chapter 8 & 11, Douglass
Growth and Expansion, 1828 - 1848
ESSAY 1 DUE APRIL 15

Week 14: April 20, 22
Readings: Berkin, Chapter 12
AND Hollitz, Chapter 9, 10, Douglass
Responses to Growth and Expansion, 1828 - 1848

Week 15: April 27, 29
Readings: Berkin, Chapter 13
AND Hollitz, Chapters 12 & 13, Douglass
Sectional Conflict and Shattered Union, 1848 - 1860

Week 16: May 4, 6
Readings: Berkin, Chapter 14
AND Hollitz, Chapter 14
Civil War
READING CRITIQUE DUE MAY 6

Week 17: May 11, 13
Readings: Berkin, Chapter 15
AND Hollitz, Chapter 15
Reconstruction

Week 18: May 18, 20
Readings: TBA
Conclusion of Course

Week 20: May 27
Readings: N/A
FINAL EXAM 8:10 am to 10:40am
EXAM 3
Academic Misconduct:  
Plagiarism, cheating, or inappropriately "borrowing" someone else's ideas are serious offenses. If any student is caught engaging in academic misconduct, he/she will be given an automatic "F" for the course and reported to the administration for disciplinary action. Proper guidelines and expectations for written assignments will be reviewed in class. Therefore, there is absolutely no excuse for improper source citation in written work submitted by students.

Other Stuff:  

- If you care about your grade, keep track of it yourself!!! You may calculate your grade at any given time by dividing points earned by points possible to date (this calculation will not reflect include your discussion points to date – see instructor for those points).

- A signed copy of this syllabus is due to the instructor at the beginning of class on Tuesday, January 25, 2010. **STUDENTS WHO MISS THIS DEADLINE WILL BE DROPPED FROM THE COURSE.**

- Films and other media may be incorporated into the course.

- If my office hours do not work for you, we can communicate via email.

- It is the student's responsibility to be aware of all relevant dates pertaining to Skyline College business.

- The instructor reserves the right to modify this syllabus w/the class in order to benefit the entire group if necessary.

By signing this I acknowledge that I fully understand all components of this syllabus.

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Student's Printed Name _______________________________________________________

Student's G# ___________________________________________________________________

Student's Signature ____________________________________________________________