Analytic Essay Rubric for History
Essays are measured against an analytic rubric.

| SKILL CATEGORY | EXCELLENT  
A = 100 – 90 points  
Excellent Demonstration of Categorical Skills |
|----------------|------------------------------------------------|
| ORGANIZATION   | Presentation contains a clear and solid thesis.  
Clear and consistent focus on both the assignment and the topical prompts.  
Presentation accomplishes the goals of the assignment in a clearly polished manner.  
Presentation clearly addresses all question and topical prompts in a well thought out and engaging manner. |
| CONTENT        | Excellent critical thinking skills.  
Position logically and thoughtfully developed and supported.  
Persuasive use of logic, reasoning, and analysis.  
Clearly excellent responsive essay. |
| MECHANICS       | Well organized and coherent.  
Displays a smooth and effective progression of ideas. Easily understandable. Excellent English language writing and communication skills. Clearly excellent in format. |

| GOOD  
B = 89 – 80 points  
Good Demonstration of Categorical Skills |
|----------------|------------------------------------------------|
| ORGANIZATION   | Above average focus on assignment and topical prompts.  
Essay accomplishes assignment goals in a clear but imperfect manner.  
Essay effectively addresses all question and topical prompts in a thoughtful manner. |
| CONTENT        | Strong critical thinking skills.  
Position reasonably developed and supported. Appropriate use of logic, reasoning, and analysis.  
Strongly responsive essay. |
| MECHANICS       | Organized and reasonably coherent. Communicates writer’s ideas rationally and is generally understandable. Good English language writing and communication skills. Good format. |

| SATISFACTORY  
C = 79 – 70 points  
Competent Demonstration of Categorical Skills |
|----------------|------------------------------------------------|
| ORGANIZATION   | Competent focus on assignment and topical prompts.  
Essay adequately accomplishes the goals of the assignment.  
Essay addresses all question and topical prompts in an adequate manner. |
| CONTENT        | Adequate critical thinking skills.  
Position adequately developed and supported by logic, reasoning, and analysis.  
Adequately responsive essay. |
| MECHANICS       | Adequately organized and coherent. Displays adequate progression of ideas and is only generally understandable. Inconsistent English skills. |

| POOR  
D = 69 – 60 points  
Fair Demonstration of Categorical Skills |
|----------------|------------------------------------------------|
| ORGANIZATION   | Unclear focus on assignment and/or topical prompts.  
Essay marginally meets the goals of the assignment.  
Essay fails to address some or many of the question or topical prompts. |
| CONTENT        | Inadequate display of critical thinking. Position obscure or under-developed. Mostly summarization than analysis is displayed. |
| MECHANICS       | Organization and coherence limited. Lapses in flow of ideas are evident. Very inconsistent English language writing skills. |

| FAILING  
F = 59 points and below  
Poor/No Demonstration of Categorical Skills |
|----------------|------------------------------------------------|
| ORGANIZATION   | Focus of assignment is largely absent.  
Essay does not meet the goals of the assignment.  
Essay does not address most nor all question or topical prompts. |
| CONTENT        | Absence of critical thinking. Position not developed or supported, and remains unclear. |
| MECHANICS       | Disorganized and/or incoherent, and flow of ideas is problematic. Poor /unintelligible use of English writing skills. |