HISTORY 108-AA: SURVEY OF AMERICAN HISTORY

A single semester survey of American history that stresses major social and cultural developments in the history of the United States from the colonial period to the present. The course examines selected events, personalities and trends and will emphasize the development of political and legal institutions, as well as the development of political, economic, intellectual, legal and social conditions. Special attention is made on formulating analytical relationships among these conditions. This semester will stress American cultural literacy. Partially satisfies American History and Institutions requirements.

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Transfer: UC, CSU (D1).

REQUIRED TEXTBOOKS:
2. Articles on Reserved @ Skyline College Library, 2nd Floor.

You Must Bring Text To Class After February 07, 2012 For Possible In-class Quizzes and Exercises

METHODS OF EVALUATING STUDENT ACHIEVEMENT: [Dates Are Always Subject to Change]
1. Four (4) Thematic In-Class Short Essay & Scantron Examinations
   - War – February 14, 2012 (20% of Grade)
     1) McMurty, “A Road They Did Not Know,” pp. 15-25
     3) Fussell, “The Trench Scene,” pp. 103-113
   - Sports – March 29, 2012 (20% of Grade)
     6) Roberts & Olson, “Perfect Bodies, Eternal Youth,” pp. 322-337
   - Women – April 24, 2012 (20% of Grade)
     7) Jacob, “She Couldn’t Have Done It, Even If She Did,” pp. 51-61
   - American Culture – May 24, 2012 (20% of Grade)
     13) Tedlow, “Intellect on Television,” pp. 252-262
2. Vocabulary Quiz – February 07, 2012
3. Surprise Quizzes (20% of Grade)
4. In-Class Participation & Contribution (Hence, absences will affect your grade)
6. CAVEAT: Students MUST drop the class lest an F grade!
7. April 26, 2012 is Last Day To Drop Classes
8. Final Examination (20% of Grade) – Thursday, May 24, 2012 - 8:10am-10:40am]
9. Grading Scale: A = 100-92%  B = 91-86%  C = 85-78%  D = 77-70%
   This course is NOT graded on a curve!

Your Final Grade Reflects Your Mastery of the Subject Matter!
If You Need Extra Credit Points to Pass A College Course, Go Back To High School

A = Excellent performance. Work is exemplary and worthy of emulation by others.
   Student is in full attendance and constructively contributes to the learning
   environment. An excellent student will synthesize, evaluate, apply, and understand
   all knowledge presented in class lectures and reading assignments.

B = Above average performance. All assignments are complete and exhibit a complete
   understanding and an ability to apply concepts.

C = Average performance. Accomplishes only the minimum requirements. Oral and
   written communication is at an acceptable level for an undergraduate student.

D = Barely demonstrates understanding at the most rudimentary level. Work is
   minimally passing. Definitely not a worthy undergraduate college student.

F = Work is totally unsatisfactory, characterized by incompleteness, lateness, and
   incompetent demonstration of understanding and application. Needs a reality
   check - why are you taking up space and consuming oxygen here? 
   Do not waste my time!!

Skyline College Policy for Appropriate Use of Hand-held and Wireless Technology
   in the Classroom

This instructor prohibits any use of hand-held or wireless technology that
substantially disrupts learning opportunities, degrades the learning environment,
promotes academic dishonesty or illegal activities. Students unsure of whether
an activity is appropriate are encouraged to ask their instructors. Students are
also encouraged to notify their instructors of disruptive behavior they observe.
Students who require access to hand-held or wireless technology as assistive
measures for documented disabilities may use them according to their
accommodations as provided by the Disabled Student and Services Program.
Sanctions for violation of this policy will be determined by the instructor
and may include dismissal from the class, attendance penalties or loss of class
participations points, zero grades on quizzes or examinations, failure in the class,
or other penalties that the instructor determines to be appropriate. These
sanctions are explicitly stated in the College’s Student Code of Conduct.

STUDENT LEARNING OUTCOMES (SLO’S):
Upon successful completion of this course, students will be able to:
   1. Demonstrate an understanding of the interrelationships among the cultural,
       economic, political, and social forces in the United States.
2. Demonstrate an understanding of class, gender, and ethnic diversity within the United States, and be able to discuss those differences as well as to recognize the various diverse groups within the United States and the difficulties each encounters.

3. Demonstrate their knowledge of the geography of the United States.

4. Demonstrate skill in critical thinking by an analysis of the readings, artifacts, audio-visual materials, or primary sources utilized in the course.

5. Demonstrate skill in explaining how ethnicity, religion, language, economics, culture, and history have affected development and relationships in the United States.

6. Explain how ethnicity, religion, language, economics, culture, politics, and history have affected development and relationships in the United States.

SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Integrate the interrelationships among the traditional cultural, economic, political, and social forces in the United States.

2. Compare and contrast class, gender, and ethnic diversity within the United States, and be able to analyze those differences as well as to recognize the various diverse groups within the United States and the difficulties each encounters.

3. Describe the geography of the United States.

4. Demonstrate skill in critical thinking by analyzing all the various readings, artifacts, audio-visual materials, lectures, and primary sources utilized in the course.

1. **Students will be required to write paragraphs with clear main ideas, major and minor supporting detail, unity, coherence, and correctness**

   As part of the examination process, students are required to write essays which describe and explain issues pertaining to American history, including its culture, economics, and politics. Students are required to write these essays using major historical perspectives and provide specific examples from text, lectures and audio-visual materials. Therefore, students are expected to take notes during class lectures.

2. **Students will be required to organize, narrate, describe, classify, analyze, compare, and contrast written material,**

   Student essays require analyses of social issues using historical facts, concepts and perspectives. When scholarly journals are required, students compare and contrast their observations with textbooks, lectures and audiovisual materials.

3. **Students will be required to use text-based writing to paraphrase, summarize, respond, quote, and document sources with emphasis on the academic forms of analyses, classification, comparison/contrast, and argument or expostulation.**

   Students are required to comprehend and grasp pertinent historical facts as evaluated by multiple-choice questions, short essays, fill-ins and identifications.

4. **Students will be required to distinguish between facts and opinions.**

   Students are required to read and study from textbooks, lectures and audio-visual materials for examination.
5. Students will be required to identify and locate major geographic regions, countries, rivers, mountains, and deserts. Students are required to read and study from historical maps of the United States.

**EVALUATION.** Your grade is determined by the **TOTAL** points for all completed assignments accumulated at the conclusion of the semester. These points are selected from the examinations, quizzes, and semester project. However, students must complete and submit **ALL** assignments and examinations. Approach this class as if it was a marathon - long and steady - and not a sprint. It is the responsibility of the student to officially withdraw from class within published deadlines to avoid penalty grades and fee obligations.

**WITHDRAWAL POLICY.** It is the responsibility of the student to officially withdraw from class within published deadlines to avoid penalty grades and fee obligations. If you wish to drop this class you must do so using the WebSMART system. Students will not be automatically dropped for missing class. Failure to drop the class in a timely manner will result in an **F** in the course.

**EXAMINATIONS & QUIZZES:** The examinations will be of three (3) different formats: a) short essays; b) **JEOPARDY!**-style fill-in; and c) Multiple-choice Scantron. Always have Scantron sheets and **#2** lead pencils at the ready. The instructor does **not** provide Scantron sheet or pencils; they are strictly the responsibility of the student.

There will be **NO** make-up on missed quizzes and examinations unless given catastrophic and apocalyptic reasons.

Tardy students will **NOT** be permitted to take quiz or exam after the first student submits the said quiz or exam and leaves class.

Extra credit will be given **ONLY** for attendance at lectures relevant to the subject matter of the course. This instructor will announce which lectures will be permissible for extra credit points. Attendance forms distributed at the lectures to attendees must be attached to the **TYPED** one-page review for submission within one (1) week after the occurrence of the lecture.

This instructor does **NOT** practice "social promotion.” Do **NOT** expect to pass this college course by coming to class and "marinating."

**PAGERS AND CELLPHONES:** To minimize disruption during class lectures and class discussions, all pagers and cell phones **MUST** be turned off. If they go off during class, **25** points will be deducted per incident from your points total.

If pagers and cell phones go off during examinations or quizzes, the instructor will deduct **100** points per incident from your points total. You are not so important that the President of the United States or the Secretary-General of the United Nations must have ready access to you.

Please refer to the Skyline College Student Handbook’s section on Student Code of Conduct. Because you are a student at Skyline College, you are held accountable by its **ENTIRE** content! Ignorance of the rules and laws is **NO** defense.
PLAGIARISM OF ASSIGNMENTS and CHEATING ON EXAMINATIONS.

Students are required to submit assignments of ORIGINAL inspiration. By "original inspiration" students are NOT permitted to plagiarize or to heavily paraphrase. Plagiarism and heavy paraphrasing will NOT be tolerated, and they may subject students to academic discipline or college expulsion. Student works may be submitted for comparison to (www.plagiarism.org) or other suitable sites. Students must submit Two (2) copies of their research project with bibliography. The research project must be TYPED. Staple the pages together and avoid the cost of buying expensive folder covers. You should ALWAYS keep a photocopy of ALL your works submitted.

Use of any electronic devices during examinations is strictly prohibited. Familiarize yourself with the Skyline College Student Handbook regarding Student Code of Conduct regarding specifically “Dishonesty (such as cheating, plagiarism, or knowingly furnishing false information to the College and its officials).” The possible consequences are disciplinary suspension and expulsion of students. These consequences will affect your transfer and employment opportunities.

ATTENDANCE. Students are expected to attend ALL class sessions. Your regular prompt attendance in class is essential to your success in this course. You MUST sign in on the daily attendance sheet, and you will NOT sign in for anyone else. (Caveat: No sign-in, no points!) Because you are required to attendance ALL class sessions, there is NO make-up on quizzes and examinations. You do not get paid at your employment for absences, and you cannot participate in sporting events if you fail to attend practice. For every four (4) absences, your final grade will be reduced one level. If you have any planned absences, please notify the instructor IN ADVANCE. Notification of pending absences must be submitted in writing. You may leave messages for the instructor on the Skyline College Voice Mail (650) 738-4358 or wongja@smccd.edu

CAVEAT. In order to derive the full benefits of reinforcement in learning material, you must attend class and maintain pace with all reading, writing and researching assignments. It will be extremely difficult to "catch up" or "to cram." Students should read with comprehension at a minimum reading speed of one (1) page per minute. Students should anticipate 2-3 hours of study time for each contact hour (i.e., hour of class time). It is advisable to form study groups. In coordination with the DSPS Office, reasonable accommodations will be provided for eligible students with disabilities. If you do not yet have an accommodation letter, please contact the DSPS Office at (650) 738-4280.